THEME
STRATEGIES FOR EFFECTIVE LANGUAGE LEARNING - TEACHING LANGUAGE PROFICIENCY – HIGH LEVERAGE TEACHING PRACTICES

TOPIC
EMPOWER CHINESE LANGUAGE TEACHERS WITH ACTFL SIX CORE PRACTICES

The presentations will focus on ACTFL Six Core Practices as: 1) use target language for learning, 2) use authentic cultural resources, 3) design communicative activities, 4) plan with backward design model, 5) teach grammar as concept and use in context, and 6) provide appropriate feedback.

It is critical to implement these ACTFL Six Core Practices in order to keep 21st Century students motivated and engaged in world language learning in the classroom and beyond.

This interactive workshop aims to sharing presenters’ experiences of transferring these high-leverage teaching principles into classroom practice. The information presented in this workshop will include tips to formulate a lesson and activities in the target language, examples of how to use authentic materials to improve students’ reading proficiency skills, steps to design effective classroom activities, demonstration of grammar teaching and learning in context, samples of various meaningful performance-based assessments, and more. The participating teachers and educators will be invited to involve in discussion and hands-on practice.

UNIQUENESS

- Interact with renowned experts & experienced teachers
- Discuss about the hot topics in the field and talk about ACTFL six core practices
- Share teaching strategies, teaching plan, teaching materials and practices
- Participate in team work and demonstration
Ms. Ying Jin has more than 20-year Chinese language and culture teaching experience in diverse settings, including middle schools, high schools, and colleges in both the U.S. and China. She is currently a teacher of Mandarin Chinese at the Fremont Union High School District in Cupertino, California.

Ms. Jin, President of Chinese Language Association of Secondary-Elementary Schools (CLASS), received her MA degree in Instructional Technologies from San Francisco State University, and BA degree in Chinese Language and Literature from Peking University, China.

- 2018 Teacher of the Year from ACTFL
- 2017 Teacher of the Year from The Southwest Conference on Language Teaching
- 2016 Teacher of the Year from CLTA (California Teachers Association)
- 2015 Outstanding Teacher Award from CLTA
- 50th Annual Murphy Educator of the Year Award in 2014

She has presented at annual conferences, such as ACTFL, CLTA, and STARTALK. She enjoys interacting with other teachers and promoting world language teaching in the K-12 realm.

Ms. Zoey Liu, teaching Chinese at Monta Vista High School in Cupertino, California, has over 8 years of experience teaching in middle school and high schools.

Ms. Liu enjoys collaborating with other Chinese Language teachers locally and nationally, presenting annually at conferences including ACTFL, STARTALK, and CLTA (California Teachers Association). She received The Yao Memorial Award for Outstanding New Teacher in 2017.

Ms. Liu received her MA degree in Education from Stanford Graduate School of Education (2014), and BA degree in English Writing from DePauw University (2012).

Ms. Liu is committed to helping students grow as global citizens by deepening their knowledge of Chinese language and culture.

Please fill out and return the Registration Form to jwang24@mail.sfsu.edu before March 2, 2020.

For additional information, please contact us:
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